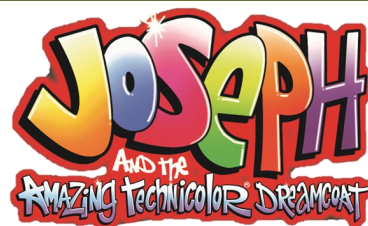


Dear Parents and Carers,

It was with great delight that we watched our school show on the three evenings of this week. The cast were totally committed to the production, being so focused and in character, with singing that was excellent. One scene flowed smoothly into another with pupils knowing where they were meant to be and were clearly enjoying their time on stage together. The production team was lead by Mrs Hayward-Bailey and Mrs Deakin, along with Mrs Griffiths who led the music, and supported by Mr Allen. The pupils were a credit to our school and most certainly deserved the loud applause they received. My thanks to the supporting staff and pupils on each evening. Also, thank you to all those who came to watch, and also to those of you who have acted as a taxi during rehearsal times. It was a pleasure to be involved in helping our pupils demonstrate their dramatic talents.



It is appropriate that I can share with you this week that we have attained the Silver standard Artsmark. This demonstrates the schools commitment to creative and performing arts both within the curriculum as well as part of clubs and special events such as the Arts days which we shall have in June.

Our Deep Days also have creative elements and these last two days of term have looked at the Easter story -there are additional details inside this edition. The pupils have worked well on understanding the different stories from the Bible that are associated with Easter.

We return to school on **Tuesday 26th April**. In the meantime, I wish you a happy time, and pray for enjoyment and safety for our pupils (also hoping that you avoid hearing "I'm bored" until the second week, if at all!)

Rev. C. Leach, *Principal*

The angel said to the women, "Don't be afraid! I know you are looking for Jesus, who was nailed to a cross. He isn't here! God has raised him to life, just as Jesus said he would.

*Matthew 28: 5-6*



A prayer for Holy week – salvation

Dear Lord Jesus, I know that I am a sinner, and I ask for your forgiveness. I believe you died for my sins and rose from the dead. I turn from my sins and invite you to come into my heart and life. I want to trust and follow you as my Lord and Saviour. In Your Name.

Amen

This week's theme was: Holy week– salvation

The Lord is my strength and my song, and he has become my salvation; this is my God, and I will praise him.

**Exodus 15:2**

**Whole School Target**

**95.6%**

**Whole School Attendance**

**91.98%**

**Congratulations to the following tutor groups 99%+ for the week commencing 28.3.2022**

**5C1**



## For the week ahead

<b>The Fruit of Faith is:</b>	<b>Thankfulness</b>	You are my God, and I will give thanks to you. <b>Psalm 118:28</b>
<b>The assembly theme:</b>	<b>Elizabeth Fry</b>	I give myself this advice: Do not fear truth, let it be ever so contrary to inclination and feeling. Never give up the search after it; and let me take courage, and try from the bottom of my heart to do that which I believe truth dictates.  <b>Elizabeth Fry</b>

### We ask for your thoughts and prayers :

the on-going conflict in Ukraine;  
our friends who are observing the holy month of Ramadan, for resilience during fasting;  
safety and enjoyment for the pupils during their two-week break.

## Picture of the Week



Tracy Smith

Two very different kinds of boats at Inveraray, Scotland



## Abberley – Ascension and Followers

Forty days after the resurrection, Jesus ascended into heaven. This story can be found in Chapter 1 of the book of Acts. After this event, the Holy Spirit descended on the disciples and they felt moved to preach the word of Jesus. This session looks primarily at having the courage to stand up for what you believe in.

## Bredon – Food and Festival

The night before Jesus was crucified, he ate a meal with his disciples. Because they were Jewish, they were actually celebrating the Jewish festival of Passover. This is also the time when Jesus announced that one of his disciples would betray him and that another would deny knowing him. This session is largely about why food is important, particularly when celebrating, and how it can bring people together.

## Cleeve – Justice and Fairness

Before Jesus was crucified, he was put on trial before Pontius Pilate. However, it was not a fair trial, as he was put in front of the crowd and they were told to decide who should be executed. The choice was Jesus or Barabbas, who was a known murderer. This session looks at the idea of human rights today and empathising with the various different people in the scene.

## Malvern - Garden and Guests

The night before Jesus was crucified, he went to the Garden of Gethsemane to pray. His disciples came with him and he asked them to keep watch. Unfortunately, they all fell asleep and let him down. In the Gospel of Mark there is a reference to a young boy who witnessed the arrest of Jesus. In this session we are looking at the scene from the boy's point of view.



Summer term begins **Tuesday 26<sup>th</sup> April**

Gates open at **8.30am** and  
registration begins at **8.50am**



### **Joseph and The Amazing Technicolor Dreamcoat**

What an amazing time we have had! It has been fantastic to be able to put on a performance again after the lengthy restrictions we have experienced recently. Our cast have been superb: from the moment they came to auditions, throughout all the rehearsals, coping with the amusement of wearing their costumes and make-up for the first time, having microphones fitted, to finally taking ownership of their performances this week. They have been a pleasure to work with and we are extremely proud of them all!

A huge, huge thank you to everyone who contributed in any way to the success of 'Joseph': pupils, staff, friends, parents - as always, your help and support is invaluable and is very much appreciated; thank you.

Congratulations again to all the performers - you were most definitely the 'Dream-Team'!

The Production Team.

### **Music Tuition.**

We have spaces for saxophone lessons and keyboard lessons. If any pupil is interested in learning to play either of these instruments, please contact Mrs Griffiths.



## Homework Club

Please note that Homework Club is not on for the first week back after the Easter holidays . It will recommence Tuesday 3rd May 2022.

## Sports clubs

There will be no sports clubs for the first week after the Easter holidays.

This is  
to certify that

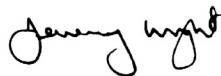
**Walkwood Church of England  
Middle School**

has achieved Artsmark  
**Silver**

**2022**



RT HON NICK GIBB MP  
Minister of State for  
School Standards



RT HON JEREMY WRIGHT QC MP  
Secretary of State for Digital,  
Culture, Media & Sport



DARREN HENLEY OBE  
Chief Executive,  
Arts Council England

*Artsmark inspires young people to  
create, experience and participate  
in extraordinary art and culture*



**Artsmark**  
AWARDED BY ARTS COUNCIL ENGLAND

# What Parents & Carers Need to Know about PHONE SCAMS

In a three-month period during 2021, no fewer than 45 million people in the UK experienced a suspicious attempt at being contacted via their mobile. Phone scams are a common form of cyber-attack where fraudsters engage directly with their intended victim through their smartphone. As our phones carry so many sensitive (and therefore potentially valuable) details about us, it's vital that trusted adults are alert to the tactics that scammers use to get access to user accounts, personal data and private information for financial gain.

## WHAT ARE THE RISKS?

### SMISHING

SMS phishing, or 'smishing' is one of the most common forms of mobile-based cyber-attack. Smishing is when a scammer texts their target, pretending to be a reputable person or organisation. They aim to trick the victim into supplying sensitive data such as bank details and personal information, so that they can then access the target's bank accounts and remove money.

### IMPERSONATION

Fraudsters often impersonate someone else to trick the victim into actually transferring money directly. They might claim, for example, to be a friend or relative using a different number who urgently needs funds. Other common cons include sending fake texts informing the target that they have a package which requires a fee to be delivered, or that they have an unpaid bill to settle.

### NUMBER SPOOFING

Here, the scammer takes impersonation cons a step further by cloning the phone number of a genuine company. So when the target receives a call or text, their phone recognises the sender's number as legitimately belonging to Amazon, HMRC, the NHS or the DVLA (who have all been impersonated in these cons). This makes the scam far harder to spot and the victim much more inclined to comply.

### FAKE TECH SUPPORT

Attackers contact a target, pretending to work for their employers' IT support team. They then advise them to download some software to fix 'a technical issue' with their device. In reality, however, the software grants the scammers access to the victim's private data and sensitive information. This con is more common on desktop and laptop devices, but is still possible to accomplish on mobiles.

### SIM HIJACKING

SIM hijacking switches control of a phone account from the victim's SIM card to one in the scammers' possession. Criminals use personal details pieced together from social media (birthday, address, pet's name and so on) to pose as you, then instruct your phone network to transfer your number to their SIM - giving them access to all calls and texts meant for you, including one-time login passcodes.

## Advice for Parents & Carers

### DO SOME DIGGING

If you've received a call or text asking for specific information, research the caller's number. There are several websites that allow you to enter a phone number and will then display any relevant information about it - this usually includes feedback and comments from other people, so you can easily see if that particular number has been implicated in potential scams.

### TRY A CALL BLOCKER

If a suspicious call comes through on your mobile, you can manually block the number if you believe it to be dubious or a nuisance caller. Alternatively, you could consider installing a call blocker service on your phone. They automatically stop calls getting through from numbers which have been reported as suspicious, halting potential scammers in their tracks before they can reach you.

### VERIFY THE SOURCE

Never disclose confidential details to an individual or organisation you're unfamiliar with. If the caller claims to represent a company you trust but is still asking for personal information or payment on an outstanding charge, end the conversation. Then find the company's genuine number on a bill or on their website and call them directly to confirm if there really is an issue you need to address.

### BREAK OUT THE TECH

Lots of anti-virus software now also protects mobiles. Some anti-virus apps can detect phishing links in text messages and alert you to the risk. When you're out and about, try not to use public WiFi for sensitive transactions: it's far less secure than your home WiFi network. Instead, you could consider installing a VPN (virtual private network), which encrypts all data travelling to and from your phone.

### REPORT INCIDENTS

If you or a family member does give out confidential information to a caller you aren't sure about, contact the actual company mentioned to check if the call was genuine. If they confirm that the call was not made by their organisation, you should report it as a potential scam via the Action Fraud website and (depending on exactly what information was divulged) consider involving the police.

### BE WARY OF LINKS

If you get a message from an unknown number asking you to click on a link, report it as spam and do not open the link. One recent example 'warned' victims they'd been exposed to the Omicron variant and needed to click a link to buy a special test - only to find they had paid their money to scammers. Links can also install malware onto your device, so always treat them with extreme caution.

## Meet Our Expert

Formed in 2016, KryptoCloud provides cyber security and resilience solutions to its customers. With offices in the UK, the company offers managed service operational packages including cyber security monitoring and testing, risk audit, threat intelligence and incident response.



National Online Safety®

#WakeUpWednesday

## A celebration of excellence in Literacy across the curriculum!

In Year 8 Humanities, we have been working on The English Civil War, paying particular attention to the trial and execution of Charles I. Pupils have completed a sensory analysis and have incorporated this into a piece of creative writing.

LO: Creative

StI: Hon FoF: CT

Challenge: Description of Charles I's death

I stood quietly on the roof as screams of both protest and agreement arose from the never ending crowd. I watched as the faces of people went from angry to horrified as Charles - the king and the axeman, walked out of the building. I swallowed my doubts and looked down only to see the king putting his head on the chopping block.

The axeman raised the axe and swiftly brought it back down onto the back of Charles' neck. The blood quickly ran down onto the wood. I swallowed the bile that rose in my ~~throat~~ throat as I grabbed onto the wood railing to stop myself from falling over. Whoever held the head of Charles did a great job at securing the spectators as screams of agony and terror rose from the crowd ~~around~~.

With blood running from the bottom of the severed head and the mouth of the king, his dull blue eyes rolled back into his head as Charles choked his last dying breath. The smell of foul blood and vomit overwhelmed me as I fell back and fainted onto the wooden balcony.

Olivia, Year 8

WORCESTERSHIRE  
**CHILDREN FIRST**  
Fostering



## COULD YOU BE A BUDDY FOSTER CARER?

Become a Buddy Foster Carer with Worcestershire Children First Fostering. We are looking for people who can provide care to a looked-after child on a flexible part-time basis.

A weekend, a weekday evening, a week during the school holidays are you available? Can you provide regular short breaks to a local fostering family?

If this is something that you have an interest in, you can contact us today by visiting [www.worcestershire.gov.uk/fostering](http://www.worcestershire.gov.uk/fostering) or call us on **0800 028 2158**.



Buddy Foster Carers will offer children and young people the opportunity to live with them for short but regular periods of time giving them a positive, consistent, stable, and safe place to have time out from their usual foster care or internal residential care provision.

Buddy Foster Carers may be interested in fostering but are not able to do this full time due to other commitments. The minimum availability of a Buddy Foster Carer will be 12 weekends a year and a one-week holiday. In exceptional cases, there may be an additional need for an emergency short break with the Buddy Foster Carer.

As a Buddy Foster Carer:

- You will need to live in Worcestershire.
- Undertake the Foster Carer assessment and mandatory training programme.
- You will be valued and supported by our fostering services and you will receive opportunities for non-mandatory training, receive regular support visits and an annual review
- Have an agreed calendar of dates and times for the young person stays and contact so that you can manage your time well in advance.
  - Need to have dedicated sleeping space for the young person.
  - Need to be available for the child/young person and not work during the times you are acting as carer so that the child can really experience your care, time, and attention.
- You may or may not have children of your own but you will have a love of children and a commitment to helping them be happy healthy and safe.
- You will be paid for the time you are caring for the young person and the training session you attend.



# Word of the Week

This week's Word of the Week:

**negotiate**

What word class is this word? Could it belong to more than one word class?

How many syllables does it have?

Write the dictionary definition(s) of this word, using your own words.

Are there any synonyms for the word?

Are there any antonyms for the word?

Write four sentences, each containing the word.

Challenge: vary the type of sentence each time: write one as a statement; one as a question; one as a command and one as an exclamation sentence.

For example, if the *Word of the Week* were joyous:

*Statement: Xavier is feeling joyous this morning.*

*Question: Does that music sound joyous to you?*

*Command: Make yourself look a little more joyous.*

*Exclamation: What a joyous evening!*

Show your tutor your notes on Word of the Week and receive a merit for answering the questions above!



## Top Readers for 6th March 2022 — 6th April 2022

Congratulations to:

### Top Girl

Amna Hussain ( BAFA ) - who has read 616,875 words

### Top Boy

Joe Craig ( CLDW ) - who has read 737,292 words

Well done - 3 merits will be awarded to you both.

Keep reading Walkwood, next time it could be YOU .....



# Knowing our curriculum

For information about the curriculum for each year group, please select:



[Year 5](#)

[Year 6](#)

[Year 7](#)

[Year 8](#)



For information about specific curriculum subjects, you will find the calendars here:

[Art and Technology](#)   [Computing](#)   [Drama](#)   [English](#)   [French](#)   [Mathematics](#)

[Music](#)   [Physical Education](#)   [Science](#)   [Spiritual & Social Education](#)

Additionally, for [Careers](#)



For the overall rationale for the way we have put the curriculum together, or for how the pastoral system operates, please select:

[Curriculum Rationale](#)

[Pastoral Strategy](#)



## Walkwood

Church of England  Middle School

For information about our school:

[www.walkwoodms.worcs.sch.uk](http://www.walkwoodms.worcs.sch.uk)

## Keeping children safe

The following information concerns how we continue to ensure that pupils are cared for within our school:

Early help: <https://www.walkwoodms.worcs.sch.uk/Content/files/19c6-Early%20Help%20Offer.pdf>

E-safety: <https://www.walkwoodms.worcs.sch.uk/E-Safety>

Anti-bullying: <https://www.walkwoodms.worcs.sch.uk/Content/files/f2c9-Anti-bullying%20Policy.pdf>

Attendance: <https://www.walkwoodms.worcs.sch.uk/Content/files/53d7-Attendance%202018.pdf>

Prevent: <https://www.walkwoodms.worcs.sch.uk/Content/files/25a5-Prevent%20Policy%202019.pdf>

Safeguarding: <https://www.walkwoodms.worcs.sch.uk/Safeguarding-and-Child-Protection>

<https://www.walkwoodms.worcs.sch.uk/Content/files/a297-Safeguarding%20Policy%202019.pdf>

Relationships and Sex Education: <https://www.walkwoodms.worcs.sch.uk/Content/files/9ca0-Relationships%20and%20Sex%20Education%20Policy%202019.pdf>



# Trips and Visits 2021 - 23



Date	Activity	Location	Open To	Cost	Leader
<b>May 2022</b>					
Fri 13 – Mon 16	Outward Bound	Yorkshire	Y6	£ 324	Rev Leach
<b>June 2022</b>					
Wed 22 – Fri 24	Arts and Theatres	London	Y8	£ 300	Rev Leach
Fri 24 – Mon 27	Outward Bound	Yorkshire	Y7	£ 324	Rev Leach
Fri 24 - Mon 27	Outward Bound	Brecon Beacons	Y5	£ 220	Mr Macdonald / Mrs Cull
<b>February 2023</b>					
Sat 4 – Sat 11	Ski Trip	Obertauern, Austria	Y5-Y7	£ 1360	Mrs Cull

## Lunch Money

Please can we ask that all ParentPay accounts have sufficient credit ready for next term.

Many thanks.

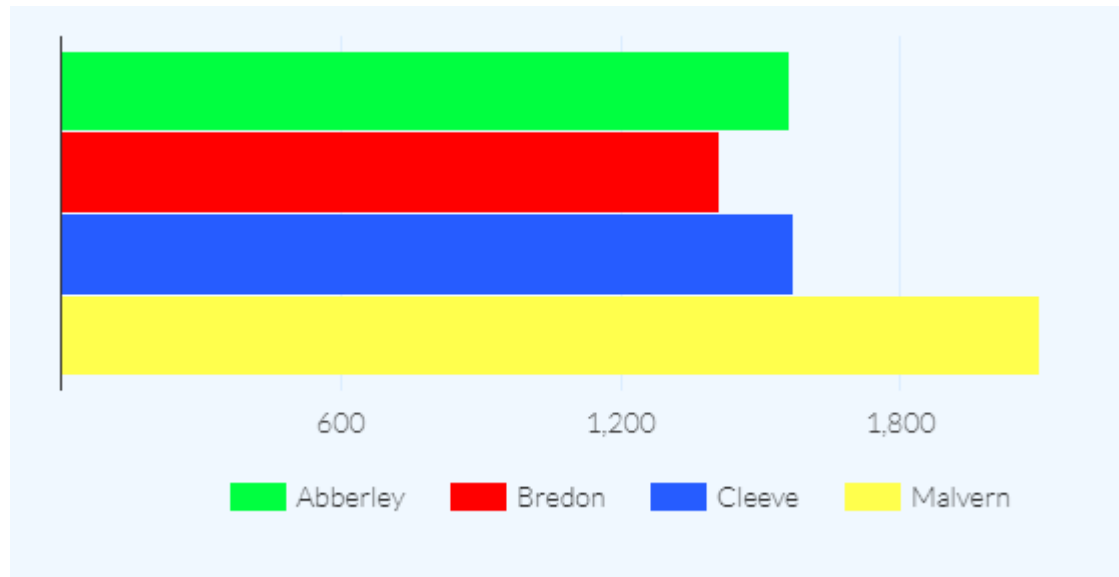




# Epraise Update



## Points This Week: By College



### Important notice regarding PE Kit



After easter the changing rooms will be back up and running so pupils are to come into school in school uniform and will get changed into their PE kit during their lesson.

PE department



# Looking ahead



	Date	Event
2 0 2 2  2 0 2 3	Monday 25 April	Staff Development Day
	Tuesday 26 April	First day of the Summer Term
	Wednesday 18 May	Y5 residential information evening 6.30 pm
	Monday 30 May to Friday 3 June	<b>Half Term</b>
	Thursday 9 June	Y5 Y7 Parent's evening 4.00 —7.00 pm
	Wednesday 15 June	Y5 Y7 Parent's evening 4.00 —7.00 pm
	Thursday 21 July	<b>End of Term</b>
	Monday 5 September	Staff Development Day
	Tuesday 6 September	First Day of the Autumn Term
	Monday 24 - Friday 28 October	<b>Half Term</b>
	Friday 16 December	<b>End of Term</b>
	Tuesday 3 January	Staff Development Day
	Wednesday 4 January	First day of the Spring Term
	Monday 20– Friday 24 February	<b>Half Term</b>
	Friday 31 March	<b>End of Term</b>
	Monday 17 April	Staff Development Day
	Tuesday 18 April	First day of the Summer Term
	Monday 29 May - 2 June	<b>Half Term</b>
Friday 21 July	<b>End of Term</b>	